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This Is Your University: The Musk Ox Project; 45th Commencement; University of Alaska Summer Programs; The Board of Regents; Summer Music Camps; Summer Institute in Rural Education

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FIRST EPISODE: The Musk Ox Project

ANNOUNCER: Paul Quist

Several months ago, a project aimed at domesticating the muskox was discussed on this show. This would provide a wool industry for the Native peoples of Alaska. Qiviut, muskox underwool, is considered one of the finest natural fibers and valued at \$50 a pound. Today we will discuss the latest developments in this exciting project.

Last fall, the breeding program had just been completed, the first since the project started in 1964. Two bulls were selected as sires and each was given a harem of six cows. On May 10, a 27 pound male muskox was born to Duke, the most docile of the bulls, and Number Four Girl. Number Four Girl dropped from 435 to 377 pounds after the birth due to dehydration. After the birth, the mother drank 5 gallons of water from a bucket in only two gulps. On May 12, a female calf was born. And on May 13 another male calf was born. The calves are all up and about, running around their quarters. When the calves are several weeks old, they will be given inoculations and will be weaned in early August.

These three calves bring the herd up to 35 animals. Next year the stock will be bred again, this time, with a better understanding of the timing and gestation period. Eventually, project officials hope to increase the herd to 100 animals. The animals will be loaned out as breeding stock to help Natives start their own herd, with the Native returning a like number of animals to the project once his herd is established.

Breeding goals include a larger musk ox which produces more wool, matures more rapidly and is more docile.

SECOND EPISODE: 45th Commencement

ANNOUNCER: Paul Quist

The university's 45th commencement exercises were held last week on May 21st and 22nd. During the ceremonies, 271 students received degrees, 6 well known Alaskans received honorary degrees and 4 university alumni were awarded distinguished alumni awards.

To the casual onlooker commencement activities probably seem like a long parade of events designed to keep the graduate from receiving his diploma for as long as possible. For the graduates themselves the events mark the end of years of struggle and study. They are things to be enjoyed. For the faculty and staff of the university, commencement is a time to honor those students who have successfully completed the requirements for their respective courses of study.

This year the commencement activities began with Alumni Day on Saturday, May 20th. During the morning, the university Alumni Association Board of Governors held their annual meeting. That afternoon the alumni were given a tour of the campus. That evening the association held their annual banquet honoring the class of 1967. Distinguished Alumni Awards were presented to Margaret Murie, the first female graduate of the university, Joseph Flackne and William R. Cashen. Margaret Murie graduated in 1924 and is a well-known naturalist and conservationist. Joseph Flackne graduated in 1934, worked with the Territorial government and was the first agricultural agent with the Matanuska Valley Colony in 1935. Cashen graduated in 1937 and has been part of the university faculty for more than 25 years. A fourth award was made to Dr. George Schaller a 1955 graduate who was unable to be at the ceremonies.

Baccalaureate services were held on Sunday. Dr. Frederick P. McGuiness, president of Alaska Methodist University, gave the address,

The new residence hall was dedicated as Terris Moore Hall after the Baccalaureate address.

Monday, May 22nd, was graduation day. The addresses were delivered by Rear Admiral Henry L. Miller, Chief of Informations, U.S. Navy, and Dr. Terris Moore.

Diplomas were presented to over 271 students. There were 39 associate's degrees, 134 bachelor's degrees, 81 master's degrees and 2 doctorate's. Honorary doctorates were presented to six outstanding Alaskans by Board of Regents Presidents Elmer Rasmuson. Rear Admiral Henry L. Miller and Terris Moore were awarded Doctor of Laws Degrees.

Dr. Frederick P. McGuiness received a Doctor of Humane Letters degree. Dr. Evangeline Atwood and C. W. Snedden were awarded Doctor of Letters degrees.

Two retiring university faculty members also received honors during the commencement. Dr. Christian T. Elvey was named Director of the Geophysical Institute Emeritus and Professor Vena A. Clark was named Associate Professor of Home Economics Emeritus.

THIRD EPISODE: University of Alaska Summer Programs

ANNOUNCER: Paul Quist

This summer over 2,000 people will visit the University of Alaska campus to attend summer sessions, workshops and conferences. Nine hundred are expected to enroll in academic programs. Last week, over 300 people were attending classes and workshops on the university of Alaska campus. One hundred and two people were attending the eighteenth annual homemaker short course. Others were attending summer college credit courses. Eighty young Alaskans were engaged in the first week of the Upward Bound program which is designed to motivate under-privileged children to go to college..

This week, three teacher training institutes were opened at the university: The Rural Schools Institute, The Institute for Teachers of Handicapped Children and The Institute for Secondary School Teachers of French. Monday, a fourth institute for English teachers will begin.

From July 3rd to July 8th will be another one week summer school session offering a workshop on Alaska and survey of primitive arts.

In addition to the Upward Bound program, 15 young Natives are enrolled on COPAN, which helps prepare them to enter university next fall.

Other youth programs include a leadership conference and a summer music camp.

Many conferences and conventions will be held on campus this summer. Included are the Western Extension Directors conference, an Arctic Institute of North America symposium, a meeting of the Alaska Association of Soil Conservation Sub-districts, the 15th annual Northwest National Extension Association meeting and the annual meeting of the Alaska Association for the Advancement of Science.

FOURTH EPISODE: The Board of Regents

ANNOUNCER: Paul Quist

The University of Alaska's Board of Regents dates back to the days before the school actually opened. The act of the 1917 Territorial legislature which created the Alaska Agricultural College and School of Mines also called for the appointment of a board of trustees to manage the school. The first Board was appointed in 1917. This Board supervised and planned the construction of a building to house the school as well as the selection of the first president and faculty.

Since the opening of the school in 1922, the Board has continually guided the school, reviewing finances, determining policies, setting salaries, approving new programs, and planning for future development.

Board members meet at least twice a year, in October and again just before commencement. The October meeting is a budget meeting. The board studies requests for the next fiscal year and compiles the final budget for presentation for the state legislature. At the spring meeting the Board reviews and approves the degrees to be confirmed at commencement. In addition to these meetings, the Board generally meets several times during the year.

The Board members are appointed for eight year terms by the governor. Their appointments are approved by the state legislature. They receive no compensation except for travel and living expenses while the Board is in session.

Members of the current Board are Elmer E. Rasmuson, William A. O'Neill, Dorothy A. Wrede, Dr. Arthur Schaible, Robert E. McFarland, James Nolan, Everett Boulden and Edith Bullock. Rasmuson is president of the Board (as well as president of the National Bank of Alaska in Anchorage) and has served as a member of the Board since 1950. O'Neill, an alumnus, is vice president and the member with the longest service, serving since 1948. Schaible is treasurer and a member since 1961. Mrs. Wrede is secretary. McFarland is president of the Alaska State Federation of Labor and has been a member since 1963. The remaining three regents were appointed this year.

FIFTH EPISODE: Summer Music Camps

ANNOUNCER: Paul Quist

Professor Charles W. Davis, head of the University of Alaska's Department of Music and coordinator of the summer music camp, is today's guest.

Professor Davis explains that the camp is for both junior and senior high school students who are enrolled in programs at their grade level but who are interested in further musical study during the summertime.

The camp runs for a four week period and is held on the University of Alaska campus using the music facilities of the university.

The program includes participation in major ensembles such as band, orchestra and chorus but also an opera workshop, and small ensembles as well as the opportunity for private lessons in each student's area of specialization. Courses in music theory and music history are also given.

This is the camp's fourth year. In each of the previous years the camp has presented a musical. This summer *Bye Bye Birdie* will be presented.

Faculty for the camp is drawn from university faculty in addition to guest conductors including Mr. Fred Schlichting from Olympia, WA, for the orchestra, and Mr. Robert Miller for band.

From the university faculty, Jean-Paul Billaud will be teaching piano, Mrs. Sharon Meggers will be teaching voice, theory and history, and Professor Davis himself will be teaching voice and directing the choir.

Tuition is \$50, including private lessons. For those who will live on campus, accommodation in the dormitories is extra.

SIXTH EPISODE: Summer Institute in Rural Education

ANNOUNCER: Paul Quist

Fifty elementary and secondary school teachers are on the University of Alaska campus this summer to attend the Institute in Rural Education which is sponsored by the university's Rural School Project under a five year grant from the Ford Foundation.

During the eight week orientation, teachers will be prepared to teach in the rural bush schools of Alaska.

In bush schools, many students have little or no English when they start school and have little knowledge of Western culture. Textbooks, even those for learning English, are filled with unfamiliar objects and concepts. Because of the attrition rate in rural schools is extremely high.

Most of the teachers attending this summer's institute are from the lower 48 and are in Alaska for the first time. During the eight week training program, they will take a variety of courses specially designed to prepare them for teaching in the bush schools. Anthropology of Alaskan Natives stresses the cultural values of the Alaska Natives, problems of acculturation, temporal orientation of Alaska's ethnic groups, and related concepts. Individual assignments in this class acquaint the teachers with the specific groups with whom they will be working. Other classes acquaint the teachers with the specialized methods that have been developed to work with the Native children in bush areas.

Instruction on other subject is given, including school community relations, village health and sanitation, techniques in operating and using current audio-visual material and arctic survival. Lectures by recognized authorities are scheduled during the course.

About half the teachers attending the institute will be teaching state operated schools, the other half will be teaching in school operated by the Bureau of Indian Affairs.